



Module 1

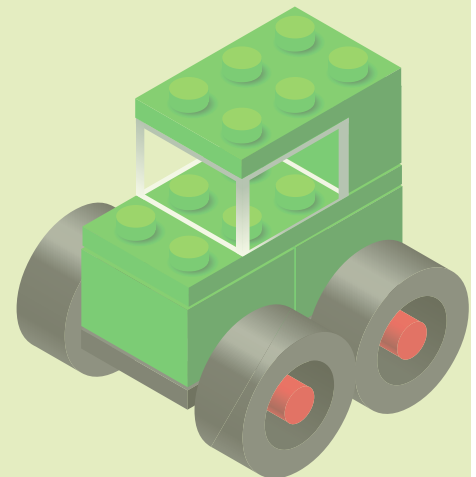
Exploring Your City

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Exploring Your City

Grade: 3 - 5

Subject: Math, Science, English, Technology

Topic: Fine Motor Skills, Investigation, Exploration

Lesson Focus and Goals:

To be able to define and understand the places located in your city/community and how they define the place they are in.

Materials Needed:

- Stapler
- Tape
- Glue
- Recycled Material
- Popsicle Sticks
- String
- Pencil Crayons/Crayons
- Felt Pens
- Paper
- Pencil

Structure / Activity:

Step 1: Begin the lesson using the seek and find worksheet. Either as a class fill in what you will be finding or pre-fill it in for your class. Have them explore their school grounds, the neighbourhood their school is in, or even just the classroom. The idea is for them to begin to get an understanding of how these items define the space they are in.

Step 2: Using the think bubble strategy, as a class come up with what the students would want to see in their imagined park space. Put these ideas on the "Wanted Urban Designers" worksheet. Make sure it's not super complicated as you will be building this later.

Step 3: Use the "Park/Playground Design" worksheet to get all your students to draw their parks or playground.

Step 4: Build the playgrounds your students have come up with using whatever materials you have available to you. Check out the photos of the park we created with recycled material under Module 1.

Step 5: Have your students write a paragraph of how they would use this park space with the included worksheet.

Step 6: Fill out the Certificate of Completion for being a Junior Urban Designer.