

TREE OF RIGHTS

LESSON PLAN

OBJECTIVES

Students will work together to create a tree that represents human rights and needs.

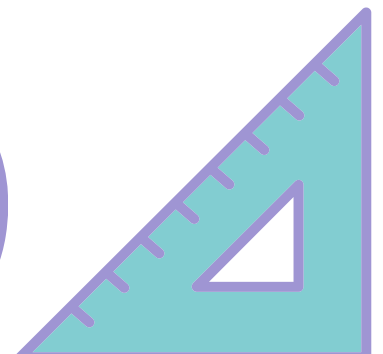
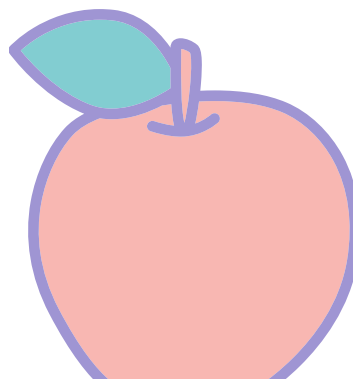
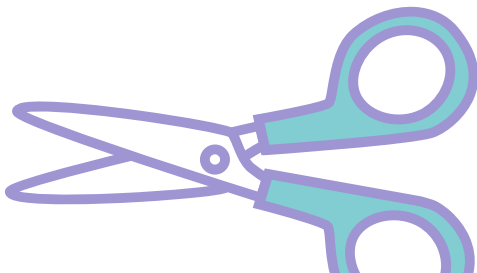
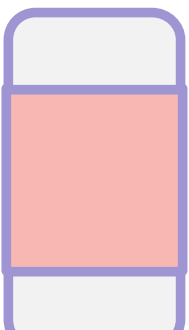
This activity is not age specific.

WHAT YOU NEED

- Chart paper
- Art supplies
- Internet access
- Recommended book below

ACTIVITY TASKS

1. Watch these videos with the class:
 - a. <https://www.youtube.com/watch?v=y4udqAY2Bqc>
 - b. <https://www.youtube.com/watch?v=HCYLdtug8sk>
2. Either read the Book "*[I Have the Right to Be a Child](#)*" by Alain Serres **OR** you can watch this video:
<https://www.youtube.com/watch?v=ERKhP7bQ6Os>
3. Ask students to draw a tree on the chart paper.
 - a. **ROOTS:** Trees need roots to grow. Students should label the roots of the tree with the things they think make human rights grow (Example: education, housing, schools, medicine, food, etc)
 - b. **TRUNK:** Students will not label the purpose of human rights along the trunk of their tree.
 - c. **BRANCHES:** Students can either write the article numbers or write words that represent the human rights that are needed to live in a peaceful and just world.
4. Students will then present and explain their tree to the class.



EXAMPLES

