

COMMUNITY MAPPING

SOCIAL STUDIES

Grades K, 1, 2, 3

LESSON ACTIVITIES

1. Teacher will assemble workbooks for students.
1. Walk students through filling out the workbook.
Instructions are listed on each page for the students to follow.
1. Teacher will have to discuss the different regions of the country they live in, and on the last page of the workbook the students will use this knowledge to identify where the regions are located on the map provided.

OBJECTIVES

- Mapping skills
- Reading, writing, speaking, listening
- Opportunity to explore cities and countries
- Research skill building
- Exploring communities'
- Explore the built environment

MATERIALS

- Printer
- Copy Paper
- Writing instruments
- markers/ pencil crayons
- Stapler

Where I live!

By: _____

This is a picture of my home and my family.

My neighbourhood is located in _____.

My favorite place to play is: _____.

I _____ to get to school.

(Walk, bike, drive, bus, etc.)

My favorite part of my neighbourhood is

If I could change anything in my city, it would be:

This is a picture of some landmarks and buildings that I can see from my home.

These are the things I can do in my neighbourhood.

These are the things I cannot do in my neighbourhood.

This is a picture of the foods we grow in my garden/ community garden.

This is a picture of my dream playground.

This is a picture of my favorite activity.

The continent I live on is _____.

Color the area of the world that you live in.



This is where I live!

I am proud to be apart of my city because



1. Label the areas on the map and color each of the six regions a different color.
2. Label each region on the map.