

Teacher Planting Guide

Planning Your Garden: Classroom Edition

What You Will Need:

- Potting Soil
- Peat Pots
- Seeds (Flower or Vegetable)
- Herbs (Parsley, Chives, Cilantro)
- Sunflowers
- Beans
- Marigolds
- Water
- Pencil /Pen
- Labels for your plants



Instructions:

Have each student fill their Peat pots with dirt leaving about 1 cm. of room from the top of the dirt to the top of the pot. Using a pencil (or finger, but that can get messy) make a hole in the dirt in the center of the pot that is about 2 cm. deep. Add seeds to the hole and cover with the dirt. Make sure to label the plants and write the students name on the pot.

Setup:

Make pre-made packages for each student that contains:

- 1-2 Peat Pots
- Package of seeds (3-5 seeds depending what you are planting. Make sure to read seed packages for spacing)
- Labels for plants
- Have a station where the students can fill their Peat Pots up. Make sure this is in a bin or on a table to make for easy clean up.



One suggestion is to use the pre-made labels or have students write and draw there own. Cut them out and laminate them so they do not get wet.

Plant Labels

Print and cut these labels out to use as a marker for your plants.
Make sure to laminate after they are to cut out so they are waterproof.
Use the blank ones to create your own labels.



Parsley



Chives



Cilantro



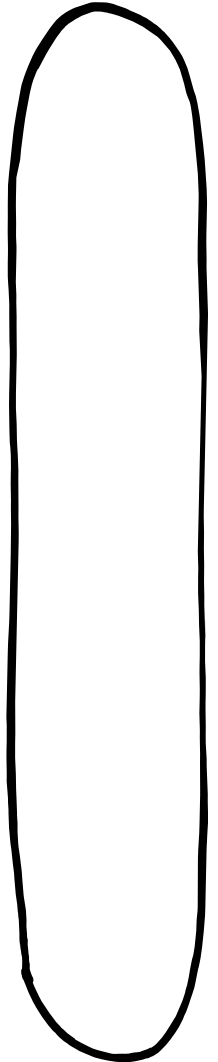
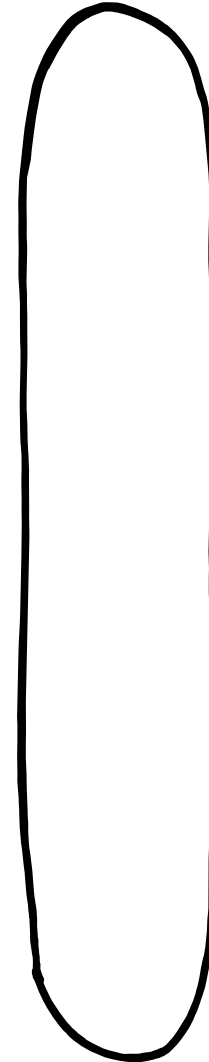
Sunflowers

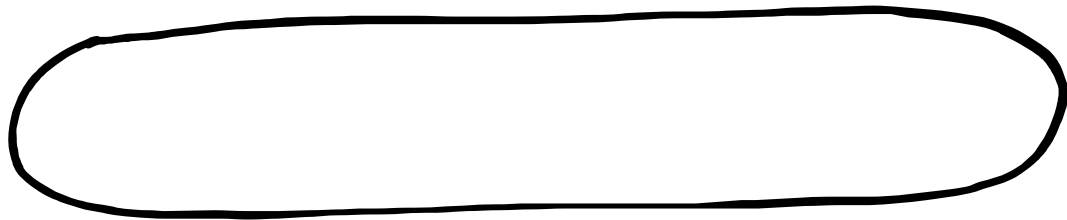
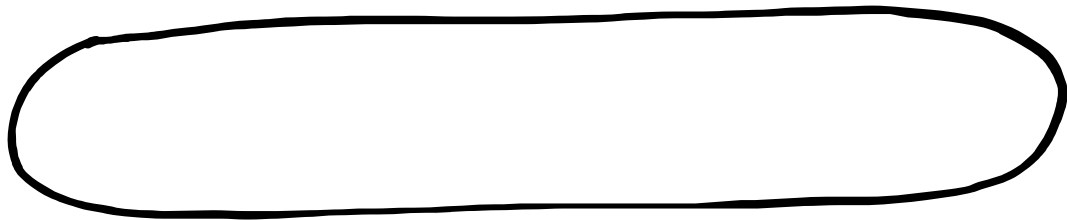
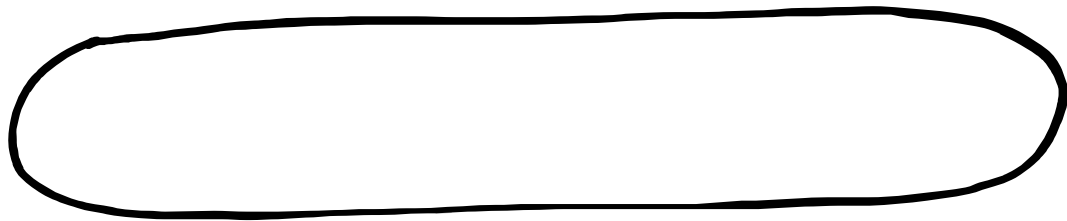
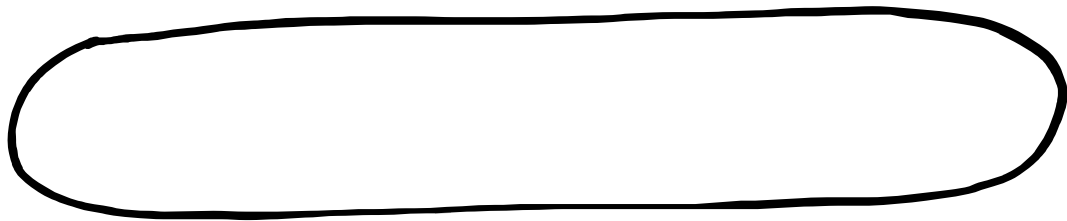
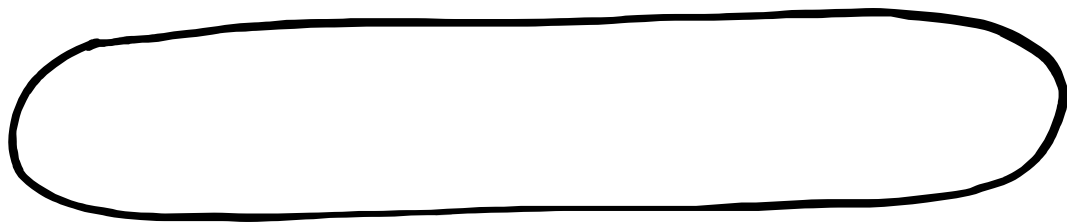
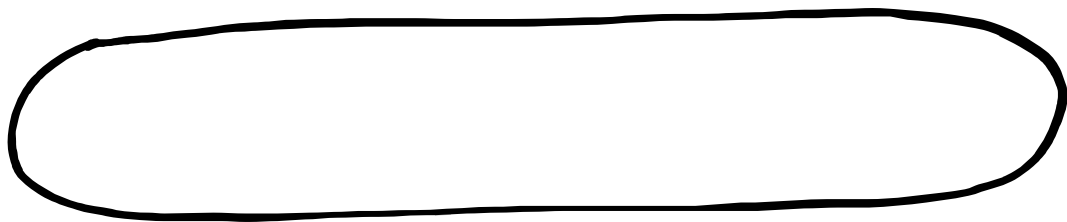
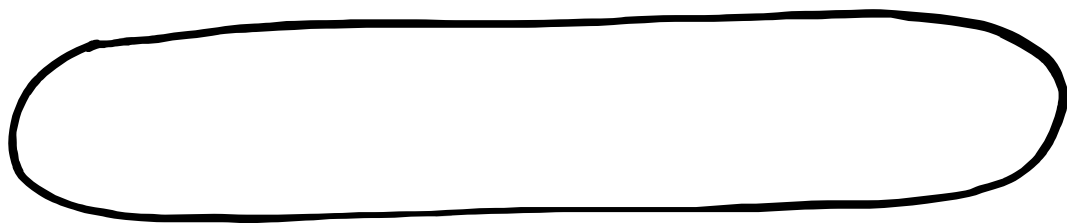
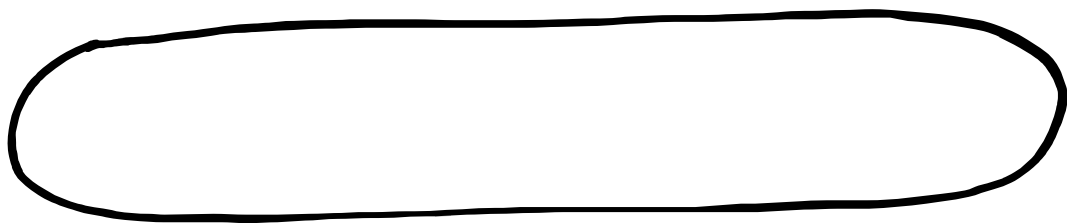
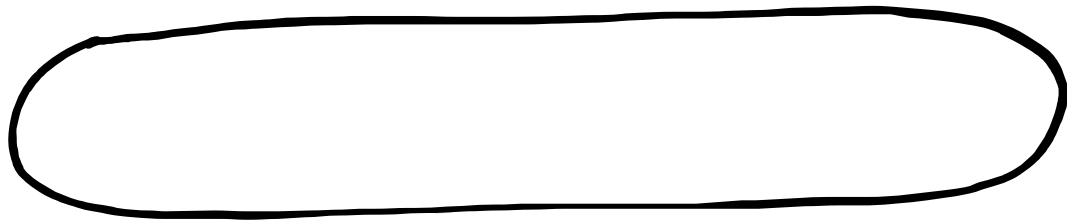
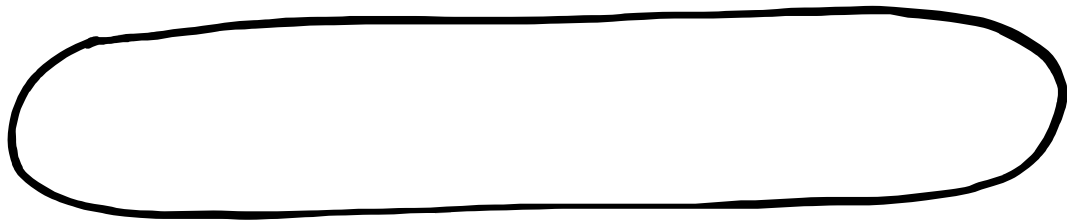
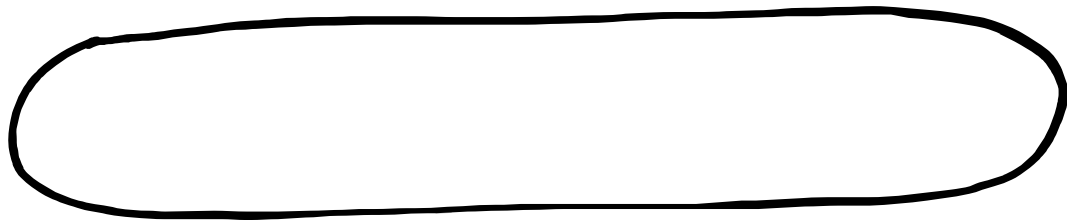
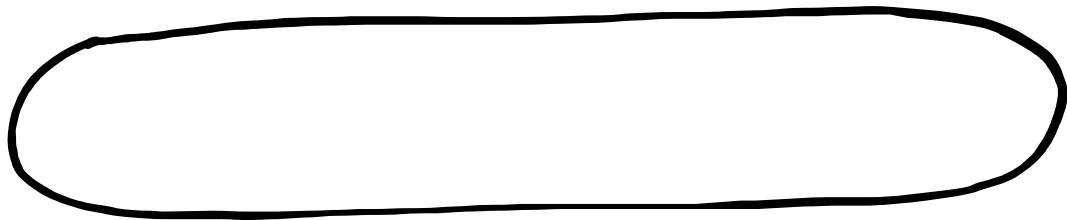


Marigolds

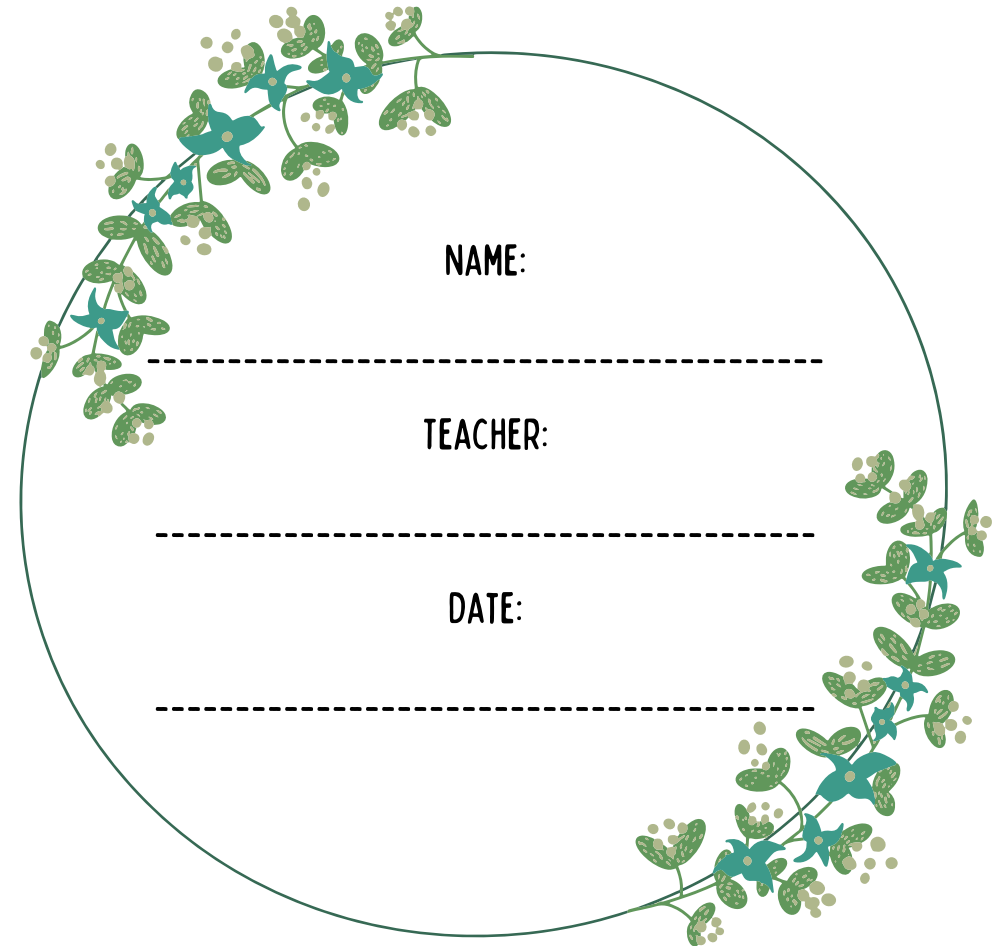


Beans





MY PLANT JOURNAL



NAME:

TEACHER:

DATE:

DATE: _____ PLANT CYCLE DAY _____

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

DATE: _____ PLANT CYCLE DAY _____

[illegible]

LIFE CYCLE OF A PLANT

Name

Teacher

Date

Like all living things, plants go through a life cycle. In this exercise, place the illustrations in their correct order in the plant's life cycle.

1

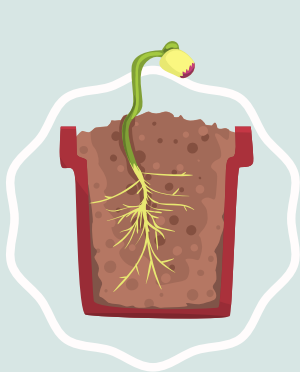
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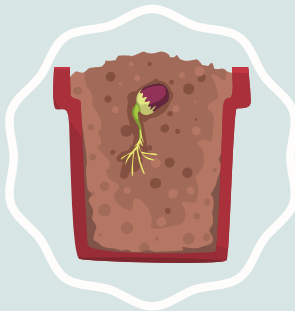
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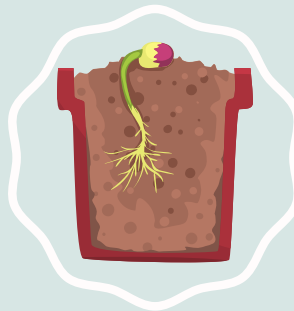
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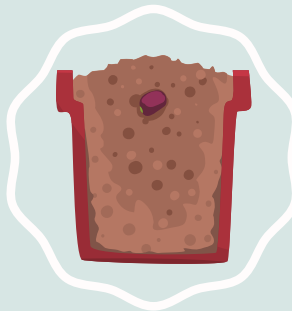
A



B



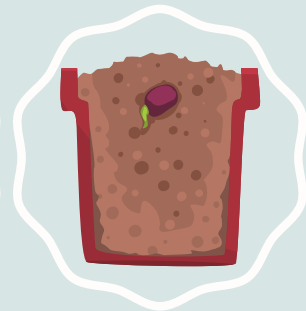
C



D



E



F

NAME: _____ GRADE: 3 - 5 TEACHER: _____ DATE: _____

The Origin of My Favorite Food

Use the structure below to help you write an informative and explanatory piece on the origin of your favorite food. Insert illustrations to support facts. Use linking words, such as also, another, and, more, or but to connect information with one another.

Introduction

Fact 1

Fact 2

Fact 3



Conclusion

Graph Out Your Garden



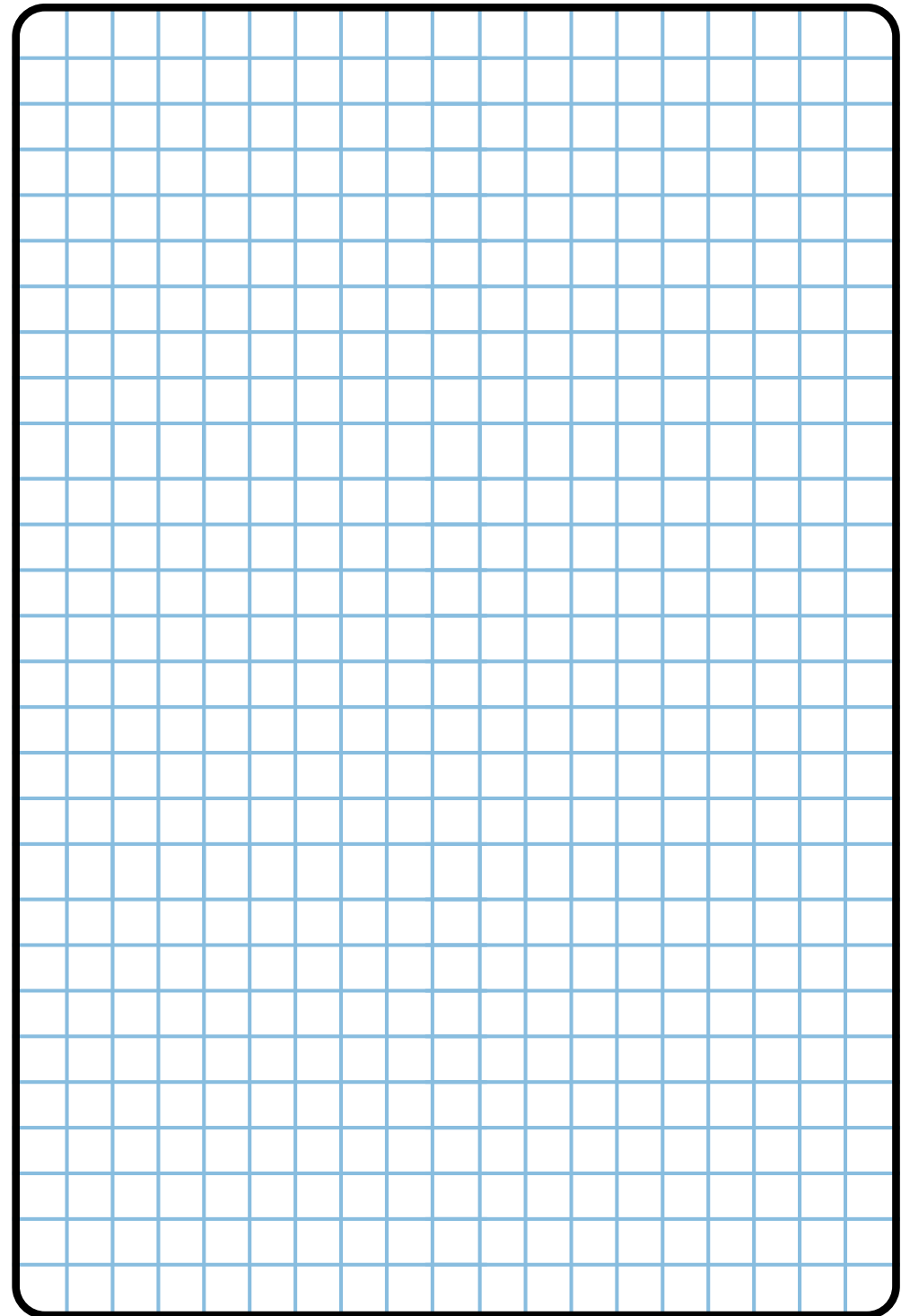
- DRAW THE OUTLINE OF YOUR GARDEN BOXES OR PLANTERS IN A SQUARE OR RECTANGLE SHAPE
- PLAN OUT WHERE YOU WOULD LIKE TO PLANT YOUR VEGETABLES
- CALCULATE THE PERIMETER/AREA OF THE BOXES OR PLANTERS (EACH SQUARE EQUALS ONE)

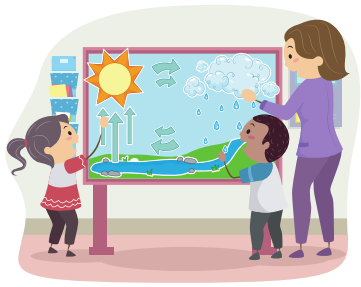
PERIMETER IS THE LENGTH OF ALL SIDES ADDED TOGETHER

----- + ----- + ----- + ----- = -----

AREA IS THE LENGTH TIMES THE WIDTH

----- X ----- = -----

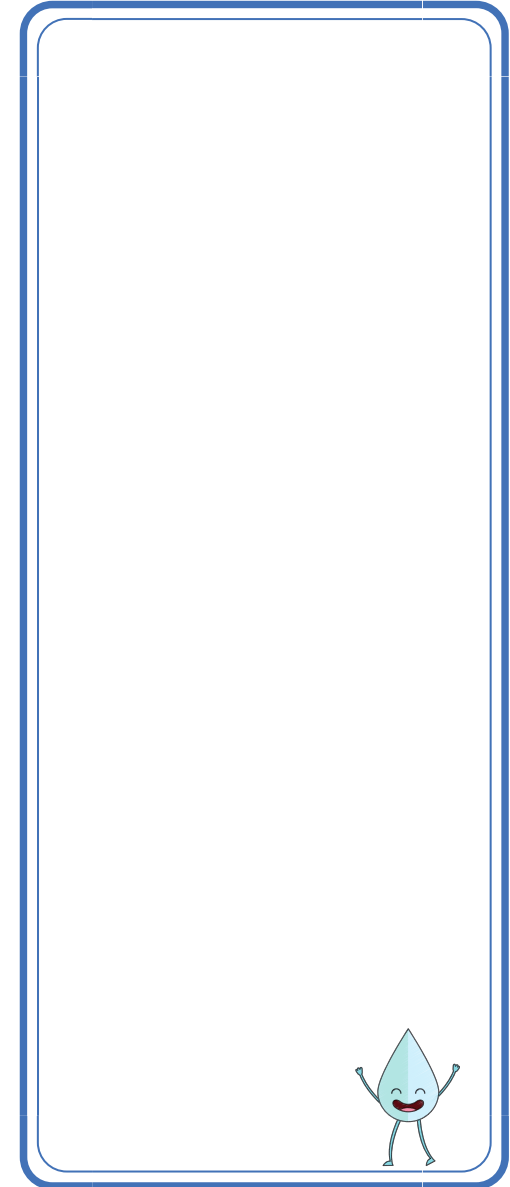




Water Cycle Drwaing



Legend



Watch Me Grow

